



WEEKLY UPDATE

MONSIGNOR SLADE CATHOLIC SCHOOL

120 Dorsey Road · Glen Burnie, Maryland 21061 · 410-766-7130

Next week's calendar:

Sunday, 2/17/19—Knights of Columbus Bingo, 12-5 p.m., Cafeteria

Monday, 2/18/19—SCHOOL CLOSED, Presidents' Day

Tuesday, 2/19/19—SCHOOL CLOSED, Faculty Retreat

Wednesday, 2/20/19—Athletic Council meeting, 6:30 p.m., Room 110

Friday, 2/22/19—Tuition Assistance Out-of-Uniform Day, \$2 per student; Bags 'n Bling Bingo, Cafeteria, doors open at 6 p.m., begins at 7 p.m.



One of the secrets of life is that all that is really worth the doing is what we do for others.
~Lewis Carroll



Super Slades
Week of 2/18/19-2/22/19

James O'Hara—Concern for Others
Larsen Holstege—Hard Work
Chinemerem Ukachi—Concern for Others
Timothy Arthur—Self-Knowledge
Rowan Schneider—Responsibility
Amaya Stewart—Responsibility
(Not pictured)

Volume 2, Issue 26

February 15, 2019

Important News and Notes:

Candy Sale—As part of our candy sale this year, there are ten “golden tickets” that were randomly placed in the candy boxes before distribution. We are happy to report that we have our second and third golden ticket winners. Grace Eberling, Grade 8, and Kori Kenealy, Pre-K4, were the lucky winners of one-pound chocolate bars. There are still seven tickets remaining. Keep selling those boxes for your chance to win a golden ticket. We can't wait to see who will find the next one!



The Home and School Association (HASA) is working on our Spring Fund-raiser where we will “Go Back to the 80's.” If interested in volunteering, please contact Rochelle Crapster at Slademom2223@aol.com or (443) 306-4658.

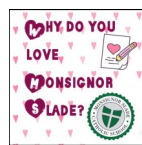
To get in the spirit of the event, let's test our 80's knowledge with this week's question.

Which three of the candies listed below were introduced in the 80's?

- Zotz
- Nerds
- Razzles
- Bottle Caps
- Air Heads
- Big League Chew

Answer on page 2.

Advancement Announcements:



It's February! We invite you or your student to **share the reasons why you love Monsignor Slade**. You can share via e-mail, social media posts, or a short video. Share with Mrs. Hilmer, too!
(c.hilmer@mssladeschool.com)

March Madness begins with you! Help us make a slam dunk at Monsignor Slade! Every Monsignor Slade family can help us to ensure we reach 100% participation! During March, families will have an opportunity to contribute to the Monsignor Slade Annual Fund in honor of their enrolled students. Every donation, no matter the size, will help us to reach 100% participation. An orange flyer will be sent home via KidMail with two portions; the clip-off should be returned with a gift of your choosing, then if a donation is made your student(s) can write their first and last name on the basketball provided. The basketball and clip off should be returned to the Advancement Office. You can make a difference! Help us to be #allin #100Slade! The top three classes with the greatest percent of participation will reap great rewards!

Advancement Announcements (continued):

Please remember, February 28th is the re-registration deadline! In order to avoid a per-student late fee, please log into your parent portal on SchoolAdmin to re-register today. If you do not intend for your student to return, please indicate “No” on the *Intent to Enroll form*. For questions or concerns, call 410-766-7130 to speak to Mrs. Hilmer, Advancement Director, or Mrs. Buchanan, Registrar.

Spread the word! Pre-K4 & Kindergarten Information Night is February 28th! Invite friends and neighbors to visit Monsignor Slade Catholic School for their soon-to-be school-age child. Through play, children in Pre-K4 and kindergarten can learn social skills, language development, beginning reading and writing skills, develop an aptitude for math, and be inspired to love learning. At Monsignor Slade’s Pre-K4 and Kindergarten Information Night, you will learn how we foster joy and enthusiasm in our young students. Parents will meet our experienced and engaging teachers, learn about our kindergarten curriculum and tour our Discovery Zone, a new center that encourages tactile learning and develops problem-solving skills for our young learners. To RSVP, go to: bit.ly/sladeadmissionsevents. Please post the attached flyer to sites like NextDoor or a community website. Share our events on social media, too!

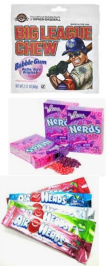
Did you know that many employers in the area will match your charitable donation? A sampling includes: *Booz Allen Hamilton, Bank of America, Charles Schwab, Choice Hotels International, Cigna Corporation, Delta Airlines, Geico, General Dynamics, Kimberly-Clark, Lockheed Martin, Lucent Technologies, McCormick & Co., McDonald’s Corporation, Rubbermaid, Sprint, Texas Instruments, T. Rowe Price, Tribune Company, United Parcel Service (UPS), Verizon, Wells Fargo, West Marine, Whirlpool, Xerox, Yum! Brands, and more!* **To check the full listing of employee match programs, contact Mrs. Hilmer.** Please consider sharing our giving link with family members, or friends who might support your child’s Catholic education. If you know Monsignor Slade alumni, share with them, too! Every dollar makes a difference as we strive toward our goal. bit.ly/SupportSlade

Home and School Happenings:

Bags ‘N Bling Bingo—We are looking forward to our Bingo next Friday, February 22, 2019, at 7 p.m. Buy your tickets in advance and save \$5.00. The ticket order form is attached. If you have any questions, please contact m.ward@mssladeschool.com

Answer to 80s trivia question from page 1:

1. **Big League Chew** – Bubble gum fun since 1980. The iconic pouches are packed with shredded bubble gum and became a “must have” bubble gum for ball players of all ages.
2. **Nerds** – Launched in 1983, these small irregular shaped candies were usually sold in a box with two separate flavors, each with their own opening.
3. **Airheads** – Created in 1985. Airheads is a tangy, taffy-like, chewy candy that is now available in over 16 flavors.



Visit us on the Web!
www.mssladeschool.com



Mission Statement

The mission of Monsignor Slade Catholic School is to promote Catholic faith and intellectual development in our students. We do this by teaching about and modeling the precepts of the Catholic faith, as well as challenging our students with a rigorous course of study. We do this so that they will use their faith, knowledge, and skills to shape their futures positively and work for the benefit of the whole society.

The Abundance Café at Monsignor Slade Catholic School



Lunch Menu

Week of February 18, 2019

A la Carte Daily Offerings

Hot Entrées - Prices Below

Daily Special - Entrée Only \$3.50
(Unless otherwise noted.)

Chicken Breast Nuggets
5 for \$2.25 ♦ 8 for \$3.00
Chicken Tenders (2) \$2.50

Sandwiches & Wraps*

Half \$2.75 ♦ Whole \$3.50

Turkey & Provolone Wrap
Buffalo Chicken Wrap
Italian Cold Cut & Provolone Sub
Chicken Salad on White or Whole Wheat
Tuna Salad on White or Whole Wheat

Entrée Salads* \$4.00

Chicken Caesar Salad
BBQ Ranch Chicken Salad

Sides* - Prices Below

Soft Pretzel w/Cheese Dip \$2.75
Fries/Tots/Wedges \$2.00 (1 cup)
Daily Special - Side Only \$.85
(Unless otherwise noted.)
Garden or Fruit Salad \$1.75
Seasonal Whole Fruit \$0.85
String Cheese Stick \$0.75
Strawberry or Straw/Banana Yogurt \$0.85
Cookie \$0.75
Brownie \$1.00

Drinks \$0.85

2% White Milk - 8 oz carton
1% Chocolate Milk - 8 oz carton
Water - 8 oz bottle
Lemonade - 8 oz carton

\$5.00 Meal Specials

Monday

SCHOOL CLOSED
PRESIDENTS' DAY

Tuesday

SCHOOL CLOSED

Wednesday

Chicken Sliders (2)
A La Carte: 1 for \$2.75 ♦ 2 for \$3.50

French Fries (1/2 cup)
Orange Wedges
Choice of Drink

Pizza Thursday

Pepperoni or Cheese Pizza (1 slice)
A La Carte: 1 for \$2.00 ♦ 2 for \$3.50

French Fries (1/2 cup)
Pineapple Chunks
Choice of Drink

Friday

Teriyaki Chicken Stir Fry
Vegetable Egg Roll
A La Carte \$2.00

Steamed Rice
Choice of Drink

* Variety offered will vary daily. It's recommended you order online if a particular wrap, sandwich, entrée salad, or side dish is desired.

✦ Gluten-free Penne available with online order.

YEARBOOK ORDER FORM

2018-2019 School Year



Please find below a clip-off to order your yearbook(s) for the 2018-2019 school year. If you desire to receive a yearbook for this school year, we must receive an order form with payment.

The cost of the yearbook is \$24.00, and must be paid at the time the book is ordered. If you would like to order a yearbook, please fill in the order form below.

REMEMBER: Eighth grade students do not need to order a yearbook. The cost of the yearbook is included in their graduation fees.

Please send this order form, along with a check made payable to M.S.C.S., in an envelope marked, "Yearbook Order, Attention: Mrs. Kathie Sullivan".

Please send order to: "Yearbook Order, Attention: Mrs. Kathie Sullivan"

2018-2019 YEARBOOK ORDER FORM

I would like to order _____ yearbook(s). Each book is \$24.00

(Please note: Eighth grade students do not need to order a yearbook. The cost of the yearbook is included in the graduation fee.)

Signature Parent/Guardian: _____

Student: _____ Homeroom: _____
please print



Pre-K4 and Kindergarten INFORMATION NIGHT

FEBRUARY 28 | 6:30 - 7:30 P.M.

ADMISSIONS@MSLADESCHOOL.COM | WWW.MSLADESCHOOL.COM

- Serving students in Pre-K2 - 8th grade
- State-of-the-art STEM Lab | 1:1 Chromebook ratio 5th - 8th grade
- 100% certified teachers, many with advanced degrees
- Safe, caring environment and warm, welcoming community
- More than 25 sports, clubs, and extra-curricular activities
- Summer programs for students in K - 8th Grade
- Award-Winning Band Program (Grades 3 - 8)

This event is geared toward parents in hopes they can gain insight into the Pre-K4 and Kindergarten programs at Monsignor Slade.

PLEASE JOIN US!



120 Dorsey Road, Glen Burnie, MD 21061 | 410-766-7130

Conveniently located near BWI at the intersection of I-97 and Route 100.

OCC #40328



Bingo

February 22, 2019

Monsignor Slade Catholic School
120 Dorsey Road
Glen Burnie, MD 21061
410-766-7130



PANDORA ALEX AND ANI

Doors open 6:00 p.m. / Games begin 7:00 p.m.

**** 20 Regular Games * Specials * Raffles * Door Prizes ****

Tickets: \$20.00 in advance / \$25.00 at the door

(all players, including children, must purchase a ticket)

Food and drinks will be available for purchase

Bags-n-Bling Bingo TICKETS – Please return to Mary Ward, Room 108

I would like to order _____ tickets for the *Bags-n-Bling Bingo* on February 22, 2019.

I have enclosed \$_____.

Name _____ Phone Number _____

Child's Name _____ Homeroom _____



World's Finest Chocolate Additional Order Form

Date: _____ Number of boxes: _____

Student's Name: _____

Homeroom: _____

Parent Name: _____ Phone: _____

Parent Signature: _____

For questions, please contact Stephanie Zerhusen
443.623.6446
Smzerhusen21@hotmail.com

For more information contact: sladeacpresident@gmail.com

Athletic Council Volunteer Opportunities

President

Serves a three-year term. Earns all 12 required service hours each year. Election to be held in March 2019.

Previous Athletic Council experience is **not** necessary. The position requires the incumbent to be organized, diplomatic, and flexible. If you are passionate about our sports program, please consider this leadership role in the organization.

The Duties of the Council President:

- Oversee all sports programs; thus, ensuring that they are being effectively and efficiently managed while adhering to the Slade Athletic Council Policy Guide, Archdiocesan policy, and school policy.
- Provide for consistency in operation among the individual sports programs where applicable.
- Conduct monthly meetings of the Athletic Council as scheduled.
- Prepare and distribute a meeting agenda to all council members prior to each scheduled meeting.
- Cast a vote as an active member of the Council.
- Preside over all budget matters of the Council and submit annual budgets to the school administration.
- Solicit and appoint Participants, in consultation with and approval by the Council.

Field Hockey Commissioner

Earns all 12 required service hours each year. Election to be held on or after January 2019.

The Duties of the Commissioner:

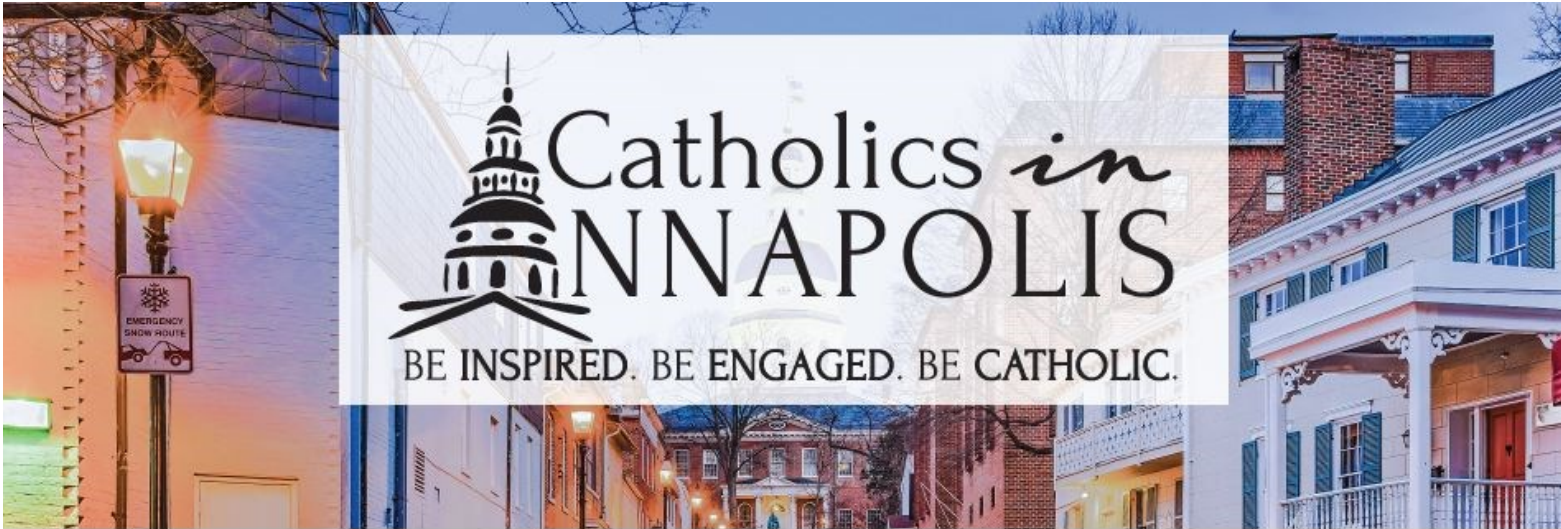
- Administer all aspects of the field hockey program to ensure its effective and efficient management while adhering to the Slade Athletic Council Policy Guide, Archdiocesan policy, and school policy.
- Provide for consistency in operation among the individual field hockey teams where applicable.
- Participate in Athletic Council meetings.
- Cast a vote as an active member of the Council.
- Manage all aspects of the Field Hockey program budget, including the submission of annual budgets to the school administration.
- While in season, prepare and submit monthly reports regarding the Field Hockey program to the Athletic Council.
- In case of absence from Council meeting, designate another officer of the Council to submit report.


Event Monitor

Earns service hours on a per-worked hourly basis.

- Be stationed at the facility main front door; all entry and non-emergency exits will occur at this door.
- Assist supervising areas locked or otherwise cordoned off from use.
- Supervise persons utilizing AACPS facilities under approved use agreements and ensure participants adhere to regulations related to the approved agreements.
- Notify custodial staff of maintenance requirements, i.e., spills, heating/cooling issues and other facility needs.
- Summon Emergency Personnel via 911 and/or pull the fire alarm in the event of fire, smoke, gas leak, medical emergency, or another similar event.

If you are interested in any of these volunteer opportunities, please contact sladeacpresident@gmail.com



 Catholics *in*
NNAPOLIS
BE INSPIRED. BE ENGAGED. BE CATHOLIC.

FEBRUARY 21, 2019 | 3 - 8 p.m.

Help stop a pro-abortion constitutional amendment, secure scholarships for low-income students, prevent the legalization of assisted suicide, and protect human rights.

We cannot win these fights without you!

Join Catholics from across Maryland to pray, be inspired and take action!

RESERVE YOUR SPOT TODAY!

www.catholicsinannapolis.org

CONTACT INFO: **Chris Santo** chris@mdcatholic.org
Kate Alexander kalexander@mdcatholic.org

www.mdathcon.org

<http://www.mdcatholic.org/>

Maryland Catholic Conference · 10 Francis St, Annapolis, MD 21401, United States
You can also keep up with Maryland Catholic Conference on [Twitter](#) or [Facebook](#).

Parent Guide to Assessments in Schools

CATHOLIC SCHOOLS USE MANY TYPES OF ASSESSMENTS to help determine how students are achieving and growing in their learning. Each assessment has a different purpose, depending on the information needed about student progress.

While educators use assessment data to learn about how students are achieving individually, as a class, grade-level, school, or (arch)diocese, most parents want to know, “how is my child doing academically?” No single assessment can answer all the academic questions a parent may have about their student’s learning. However, assessment data can give the parent a broad understanding of their child’s achievement in school.

WHAT ARE STANDARDIZED TESTS?

A standardized test is an objective test that is given and scored in a uniform manner to all students in a class or grade level. The purpose of standardization is to assure that all students are assessed under the same conditions so that their scores have the same meaning and can be compared. Standardized tests usually assess student skills and knowledge on a broad level and may test all academic areas at the same time (math, reading, science, etc.)

Catholic schools in (arch)dioceses across the nation administer standardized achievement tests at some point during the academic year. Standardized tests provide an indication of how much knowledge a student has accumulated at a given point in his or her schooling in relation to other children of the same age in schools across the state and nation.

Standardized achievement test results can affirm your child’s learning progress. As a parent, if testing indicates that a child is struggling in certain areas, you will be able to provide additional support and use different methods of instruction to help the child gain necessary skills in partnership with your child’s school and teacher(s).

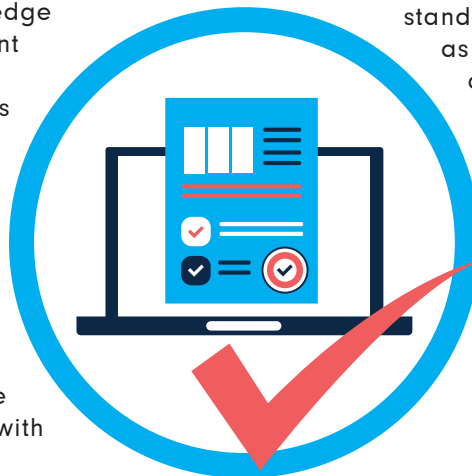
ARE THERE DIFFERENT KINDS OF STANDARDIZED TESTS?

There are many kinds of standardized tests that are used for a variety of purposes with both children and adults.

■ **Norm-Referenced Tests** measure student scores on basic concepts and skills commonly taught in schools throughout the country. These tests are not designed to measure individual student knowledge or performance on a specific skill or objective, but rather the knowledge generally taught at a particular grade level against other students at that same grade level. Results from a norm-referenced test compare a student’s performance to a national reference group (the “norm”) of students at the same grade level.

■ **Criterion-Referenced Tests** measure a student’s performance against a specific set of criteria. For example, state departments of education typically use criterion-referenced testing to determine a student’s progress against the established grade-level learning objectives (criteria) for that state. This allows schools to determine grade-level performance.

■ **Interim Computer Adaptive Tests** combine both the norm-referenced and the criterion-referenced tests. These tests are administered several times throughout the year and measure a student’s achievement against a specific set of criteria, typically the standards of the state. The tests adjust as the student answers questions in order to find the exact zone of the student’s learning.



Remember that a standardized achievement test cannot measure the sum total of your child’s progress. It is only one assessment tool designed to measure a certain set of skills at the time it is administered.



INTERPRETING THE SCORES ON STANDARDIZED TESTS

Every test will have its own terminology, so it will be important to look at the glossary on your child's report or ask your school to help interpret the scores. However, there are some terms that are consistent among most tests.

■ **Percentile Rank:** Percentile rank indicates the percentage of the norm group obtaining scores equal to or less than the tests-taker's score. *A percentile score does not refer to the percentage or number of questions answered correctly.* Instead, it indicates the test-taker's standing relative to the norm group standard. This score ranks individuals within a group on a scale of 1-99, with 50 being average.

■ **Raw Scores:** The raw score is the number of items answered correctly on a given test. Raw scores by themselves have little or no meaning. A student's raw score (number correct) is compared to the original group of students of the same age who first took the test.

■ **Normal Curve Equivalent (NCE):** NCE's provide a way to measure where a student falls along the normal curve. The numbers run from 0-100, with 50 as the average. Similar to percentile rank, the score indicates how many students out of a hundred had a lower score than the test taker. An NCE is also a growth measure unlike the percentile rank. If a student makes one year's progress after a year of instruction, the NCE score will remain the same and reflect a NCE gain of zero. If the student makes more than one year of progress after a year of instruction, the student

will have made more progress than the norm group, resulting in a net gain in the NCE score.

■ **Norms:** The averages of the scores of a group of students who have taken the same test, typically of the same age or grade level. Norm-referred test scores compare a child's score to the norm group. Some tests report both a status norm (one-time snapshot of student performance) and a growth norm (measure student performance over multiple time points).

■ **Scaled Score:** A scaled score is a mathematical transformation of a raw score. Scaled scores are useful when comparing test results over time. Most standardized achievement test batteries provide scaled scores for such purposes. Several different methods of scaling exist, but each is intended to provide a continuous score scale across the different forms and levels of a test series.

■ **Stanine:** This term comes from the combination of the words "standard of nine." It rates a child's achievement on a scale of 1-9 based on a coarse grouping of the scores. In general, a stanine of 1, 2 or 3 indicates below average achievement. A stanine of 4, 5 or 6 indicates average achievement, while 7, 8 or 9 indicate above average.